

DISCIPLINE SHEET
ACADEMIC YEAR
2022 - 2023

1. DATA ABOUT THE STUDY PROGRAM

1.1 Institution of higher education	UNIVERSITY OF MEDICINE AND PHARMACY CRAIOVA
1.2 Faculty	MEDICINE
1.3 Department	5
1.4 Study Domain	HEALTH
1.5 Study cycle1)	LICENCE
1.6 Study program / Qualification	MEDICINE

2. DATA ABOUT THE DISCIPLINE

2.1 Discipline name	ACADEMIC KNOWLEDGE AND COMMUNICATION		
2.2. Discipline code	MED1213		
2.3 The holder of course activities	Negrea Xenia Natalia		
2.4 The holder of seminar activities	Predilă Ana-Maria		
2.5. Academic degrees	Prof./PhD Candidate		
2.6. Employment (owner or associate)	owner		
2.7. Study year	I	2.8. Semester	I
		2.9. Course type (content)	CRD
		2.10. Regimen of discipline (compulsoriness)	

3. THE ESTIMATED TOTAL TIME (TEACHING HOURS PER SEMESTER)

3.1 Number of hours per week	2	3.2 From which: course	1	3.3 workshop	1
3.4 Total hours in curriculum	28	3.5 From which: course	14	3.6 workshop	14
Time found distribution					
Study from manual, course support, bibliography, and notes					10
Additional documentation in the library, specialized electronic platforms and on the field					4
Training seminars/labs, homework, reports, portfolios, and essay					4
Tutoring					
Examination					4
Other activities, counselling, student scientific programs					-
3.7 Total hours of individual study	22				
3.9 Total hours per semester	50				
3.10 Number of credits	2				

4. PREREQUISITES (where appropriate)

4.1 curriculum	-
4.2 competency	-

5. CONDITIONS (where appropriate)

5.1. of course deployment	Lecture Hall with projector/online
5.2. of the workshop/lab deployment	Lab

6. SPECIFIC COMPETENCES ACCRUED

PROFESSIONAL COMPETENCES	<p>C7. Social interaction;</p> <ul style="list-style-type: none"> • to communicate verbal and in written the requirements, the way of working, the results obtained • to consult with the team <p>C8. Personal and professional development</p> <ul style="list-style-type: none"> • to be open to lifelong learning • to have the ability to gather the necessary scientific information related to a topic from different documentary sources • to know how to use information and communication technology
TRANSVERSAL COMPETENCES	<p>CT1 – to identify the objectives, the available resources, their completion, the stages of work, related deadlines and related risks.</p> <ul style="list-style-type: none"> - to solve specific problems in the field, with evaluation correct amount of work, available resources, time required for completion and risks, under conditions of application of deontological norms and professional ethics in the field, as well as safety and health at work. - Familiarization with the roles and activities specific to a teamwork and the distribution of tasks for the levels subordinated <p>CT2 - Identification of roles and responsibilities in a multidisciplinary team and the application of communication techniques and effective work within the team and in relations with the patient</p> <ul style="list-style-type: none"> - Completing a work/project, responsibly executing tasks specific to the role in a team multidisciplinary - Awareness of the need for continuous training; effective use of their resources and learning techniques, for personal and professional development <p>CT3 - Effective use of information sources and communication resources and assisted professional training (Internet portals, specialized software applications, databases, online courses, etc.) both in Romanian and in a language of circulation International</p> <ul style="list-style-type: none"> - Elaboration, technical editing and support in Romanian and in an international language of a specialized paper on a current topic in the field, using various sources and information tools

7. DISCIPLINES OBJECTIVES (based on the grid of specific competences acquired)

7.1 The general objective of the discipline	Acquiring the necessary skills and abilities for oral and written communication for academic and professional purposes.
7.2 The specific objectives of the discipline	<p>A. Cognitive objectives</p> <ol style="list-style-type: none"> 1. to know and understand the place of communication in the normal course of social, academic, scientific research processes. 2. to explain and to interpret the main theories in the field of communication sciences, as well as their impact in the digital age. 3. to train the effective communication skills and competencies. 4. to acquire the effective active strategies for implementing the principles of effective communication. 5. to train the ability to analyze situations and models of communication. <p>B. Procedural objectives</p> <ol style="list-style-type: none"> 1. To use the concepts and theories specific to the Academic Knowledge and Communication discipline. 2. To identify the concrete situations and procedural steps through which communication theories and methodologies are applied. 3. To use the self-assessment methods of one's own learning activity, taking into account the specifics of online communication. 4. To do comparative analysis of the variants and the way of using strategies to optimize professional and academic communication. <p>C. Attitudinal objectives</p> <ol style="list-style-type: none"> 1. To have a positive attitude towards compliance with the norms of academic ethics and deontology. 2. to be open to the external evaluation of colleagues, requesting the evaluation of one's own scientific works by colleagues and accepting the implementation of ideas or changes resulting from the debate 3. To develop an empathetic and team ethical behavior in learning and research.

8. CONTENTS

8.1 Course (content units)		Nr. ore
1.	Fundamentals of communication (definitions, taxonomies, axioms)	1
2.	The process of communication. Objectives. Academic and professional discourse applications.	2
3.	Written communication. Academic communication techniques and skills.	1
4.	Typology of scientific papers and general writing requirements. Familiarizing students with the rigors of academic writing.	1
5.	The structure of an academic text. Drafting and documentation rules. Presentation of international citation modes.	1
6.	Book review – case study. Editing rules	1
7.	The academic essay. Editing rules	2
8.	Verbal communication. Public communication.	1
9.	Interpersonal communication. Listening and feedback.	1
10.	The academic lecture. Making original academic presentations	2
11.	Non-verbal communication. Behaviors and symbolic objects.	1
TOTAL		14
BIBLIOGRAPHY		
<ol style="list-style-type: none"> 1. Barbaros Maria Corina. (2020). Comunicarea în domeniul sănătății. Teorii, modele explicative, aplicații. Editura Universității „Alexandru Ioan Cuza” din Iași 2. Boghathy Zoltan, Sulea Coralia (coord). (2008). Manual de tehnici și abilități academice. ediția a doua. Editura Universității de Vest, Timișoara 3. Borțun Dumitru. (2013). Bazele epistemice ale comunicării, ediția a doua, revizuită și adăugită. Tritonic, București 4. Charon Rita &all. (2017). The Principles and Practice of Narrative Medicine, Oxford University Press 5. Chiru Irena. (2020). Comunicare interpersonală, ediția a III-a. Tritonic, București 6. Frunză, Sandu. (2014). Comunicare simbolică și seducție. Tritonic. București 7. Graff Gerald, Birkenstein Cathy. (2015). Manual pentru scrierea academică. Paralela 45, Pitești. 8. Mihai, Anca, Cojocaru Rebeca, Bogdan Hrib. (2020). Scurt manual pentru editarea lucrărilor științifice. Tritonic. București 9. Schiavo Renata. (2014). Health Communication from Theory to Practice. Second edition. Jossey-Bass A Wiley Brand, San Francisco 10. Silistraru Ioana (2020). Narațiunea medical în România în domeniul bolilor cardiovasculare. Tritonic. București 		
Academic Journals		
<ol style="list-style-type: none"> 11. Academic Medicine, ISSN1938-808X, https://journals.lww.com/academicmedicine/pages/default.aspx, 12. European Journal of Health Communication, ISSN: 2673-5903, https://ejhc.org/ 13. Journal of Communication, ISSN: 1460-2466, https://onlinelibrary.wiley.com/journal/14602466 14. Nature Communications, ISSN 2041-1723 (online), https://www.nature.com/ncomms/ 15. Journal of Applied Communication Research, ISSN: 1479-5752, https://journalofappliedcommunicationresearch.org/ 16. Journal of Health Communication, 1087-0415 (web), https://www.tandfonline.com/journals/uhcm20 		
8.2 8.2 Workshop /practical work (topics/themes)		
1.	Comparative analysis of general, professional, academic statements and texts	2
2.	Creating messages with different values (positive, negative, complicity, indignation, submission, joy, rejection, resignation)	2
3.	Analyzes of complex communication situations. Identifying the elements of the communication process.	2
4.	Carrying out academic reviews.	2
5.	Writing essays with academic content.	4
6.	Making oral presentations.	2
TOTAL		14

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1. Barbaros Maria Corina. (2020). Comunicarea în domeniul sănătății. Teorii, modele explicative, aplicații. Editura Universității „Alexandru Ioan Cuza” din Iași
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4. Charon Rita &all. (2017). The Principles and Practice of Narrative Medicine, Oxford University Press
5. Chiru Irena. (2020). Comunicare interpersonală, ediția a III-a. Tritonic, București
6. Frunză, Sandu. (2014). Comunicare simbolică și seducție. Tritonic. București
7. Graff Gerald, Birkenstein Cathy. (2015). Manual pentru scrierea academică. Paralela 45, Pitești.
8. Mihai, Anca, Cojocaru Rebeca, Bogdan Hrib. (2020). Scurt manual pentru editarea lucrărilor științifice. Tritonic. București
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Academic Journals

11. Academic Medicine, ISSN1938-808X, <https://journals.lww.com/academicmedicine/pages/default.aspx>,
12. European Journal of Health Communication, ISSN: 2673-5903, <https://ejhc.org/>
13. Journal of Communication, ISSN: 1460-2466, <https://onlinelibrary.wiley.com/journal/14602466>
14. Nature Communications, ISSN 2041-1723 (online), <https://www.nature.com/ncomms/>
15. Journal of Applied Communication Research, ISSN: 1479-5752, <https://journalofappliedcommunicationresearch.org/>
16. Journal of Health Communication, 1087-0415 (web), <https://www.tandfonline.com/journals/uhcm20>

9. CORROBORATING THE DISCIPLINE CONTENT WITH THE EXPECTATIONS OF EPISTEMIC COMMUNITY REPRESENTATIVES, PROFESSIONAL ASSOCIATIONS AND EMPLOYEE REPRESENTATIVES RELATING TO THIS PROGRAM

- The correctness and accuracy of the use of concepts and theories acquired at the level of the discipline - will satisfy the expectations of the representatives of the epistemic/academic community
- The procedural and attitudinal skills that will be acquired at the level of the discipline will satisfy the expectations of representatives of professional associations and employers in the field of the health and academic system.

10. METHODOLOGICAL LANDMARKS

Forms of activities	Teaching/learning techniques, materials, resources: exposition, interactive course, group work, learning through problems/projects, etc.
Courses	The following combined methods are used: lecture, presentation in current affairs, examining conversation, analysis, synthesis, comparison, generalization, interactive learning in order to achieve feedback, explanation of some problems highlighted by students, presentation with audio-visual means
Workshop	The following combined methods are used: Demonstrate, the exercise method, the debate conversation.
Individual study	Before each workshop

11. RECOVERY PROGRAM

Absences recoveries	No. absences that can recover	Place	Period	Responsible	Topics scheduling
	3	UMFCV	Last week of the semester	Owner	According the internal schedule
Schedule consultations –students scientific program	2 ore/săpt.	UMFCV	Every week	Owner	The theme of the week.

Program for students poorly trained	4 ore/sem.	UMFCV	Last two weeks of the semester	Owner	According to the situation of each student Theme from that specific week
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12. ASSESMENT			
Activity	Type of assesment	Methods of evaluation	Percentage from final grade
Lecture	- Formative assessment by survey during the semester - Summative assessment during the exam	Writing an original essay	50%
	- Periodic assessment during the semester - Summative evaluation in the last week of the semester	Work portofolio	50%
Periodic assessment			-
Assesment of individual activity			-
Minimum performance standard			at least 50% for each component of the assessment

13. GUIDACE AND COUNSEILING PROGRAMS		
Orientation program and counseiling (2 hours/month)		
Scheduling the hours	Location	In charge
Every last Friday of the month	UMFCV	Lecture holders

Data: 27.09.2022

**Department director,
Associate Kamal Constantin**

**Study program coordinator,
Professor Marius Eugen Ciurea**

**Discipline holder,
Professor Xenia NEGREA**